

JUNE 2026

LITTLE

MOMENTS



## Babies

In May, the babies enjoyed transportation-themed experiences through sensory play, songs, books, picture cards, and imaginative play. They explored moving vehicles through sand, oats, and ramps, helping them develop curiosity and an understanding of cause and effect. Our environment encouraged exploration, movement, and hands-on learning.

Educators also supported the babies' early language and communication skills through conversations about transportation, sounds, colours, directions, and movement. To celebrate Mother's Day, the babies decorated jewellery boxes with educator support as special gifts for their families. This meaningful experience encouraged creativity, kindness, and a sense of belonging.

## Toddlers

We have had a fun and busy month in the Toddler Room, filled with learning, creativity, and hands-on experiences. The children explored new ideas through books, songs, sensory play, imaginative activities, and group discussions.

For International Day of Families, the toddlers enjoyed sharing family photos, reading books about different families, singing songs, and talking about the people who are special to them. These experiences supported their communication skills, sense of belonging, and understanding of diversity. The children also enjoyed celebrating Mother's Day through sensory play, arts and crafts, role play, and group discussions. They proudly created special cards and gifts for their mums and caregivers.

Inspired by the children's interest in Baby Shark, we explored sea creatures through water play, ocean-themed books and songs, shark artworks, painting, collage, and movement activities. These experiences supported creativity, language, and fine motor development. Shared mealtimes in the community hub dining area continued to encourage independence, healthy eating habits, social interaction, and self-help skills.

The toddlers were also excited to explore our construction theme, focusing on dump trucks and construction vehicles. Through sensory play, construction craft, books, songs, and imaginative play, the children developed their motor skills, communication, problem-solving, and cooperative play skills.



We acknowledge the Traditional Custodians of the land on which Daisy's stands. We pay our respects to Elders past and present and extend that respect to all Aboriginal and Torres Strait Islander peoples.



## Kindy

This month in the Kindy room, the children noticed many changes in the environment as the weather became cooler and rainier. They started wearing jackets and long pants and observed many colourful falling leaves covering the ground during outdoor play. These natural changes inspired our learning focus on the beautiful season of Autumn.

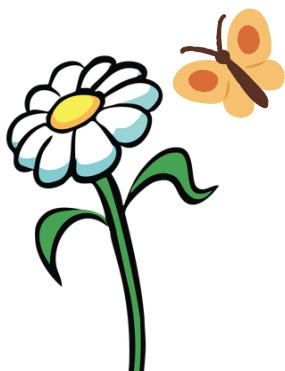
Kindys were highly engaged in a variety of rich Autumn-themed sensory experiences and creative activities. They explored Autumn sensory bins, created "Autumn soup," and used their imagination to make artwork and crafts such as Autumn trees, owls, echidnas, and mushrooms. The children used recycled and natural materials, including falling leaves in different colours (red, yellow, brown, and green), sticks, and nuts. Through these experiences, they developed their sensory awareness, observation skills, language, creativity, social interactions, fine motor skills, and confidence in expressing ideas. To support the children's understanding of the season, educators shared books, songs, and group discussions about Autumn.

The children were also introduced to the Noongar season of Djeran, helping them explore Noongar culture and learn about the changes we can observe in nature during this time of year. These learning experiences supported children's cognitive development and encouraged respect for Aboriginal culture and knowledge. To extend their learning further, educators introduced topics related to Autumn weather, animals collecting food during the season, mushrooms growing in nature, and apples being harvested in Autumn.

Kindys participated in many counting and number-recognition activities connected to these themes, supporting their numeracy development. They also engaged in literacy and problem-solving experiences such as cutting leaf shapes, completing letter leaf puzzles, and hunting for letters hidden among the falling leaves. These activities strengthened the children's cutting skills, early literacy knowledge, concentration, and critical thinking.

This month, our Kindy children were also excited to celebrate Mother's Day. They created beautiful cards and decorated special gifts for their mums with love and care. These experiences supported the children's emotional development, creativity, and social skills as they expressed appreciation for their families.

For International Day of Families, they created family trees and participated in group discussions about their own families and relationships. Educators introduced different types of families to help children understand diversity, inclusion, and respect for all family structures and cultures. The children showed kindness and curiosity as they shared their ideas and experiences with one another.



## Important Nutrition and Food Information

At Daisy's, we support healthy eating habits and safe food practices to help every child feel happy, confident, and ready to learn throughout the day. Foods prepared at the centre are served in ways that support each child's age and stage of development. If families bring food from home, please prepare it using the guide below. A quick chat with an educator at drop-off helps us ensure food is stored and served safely.

### Supporting Allergy Awareness

Daisy's is a nut-aware and egg-aware centre, helping us create a safe and inclusive environment for all children.

Lunchbox-friendly ideas include:

- Cream cheese, hummus, or sunflower seed butter spreads
- Fresh fruit and vegetables
- Yoghurt and cheese
- Wholefood snacks
- Water

### Safe Food Preparation

Young children are still developing their chewing and swallowing skills, so some foods are safest when prepared into smaller pieces.

### Food Item Recommended Preparation

Grapes: Quartered for younger children; halved lengthways minimum for ages 3–5

Banana: Thin spears for younger children; quartered spears for older children

Carrots: Soft cooked or grated for younger children; thin sticks for older children

Apples/Pears: Grated or thinly sliced for younger children; thin wedges for older children

Strawberries: Halved or quartered depending on size

Cucumber/Capsicum: Thin strips or narrow batons

Watermelon/Rockmelon: Small bite-sized pieces with seeds removed

Oranges: Peel, seeds, and membranes removed; served in small wedges or pieces

### Healthy Choices for Growing Bodies

Nutritious foods help children maintain steady energy levels for play, learning, and social connection throughout the day. Lunchboxes filled with fresh, balanced options are always encouraged.

Easy lunchbox ideas:

- Fresh seasonal fruit
- Cheese cubes or yoghurt
- Vegetable sticks with hummus
- Sandwiches or wraps with healthy fillings
- Plain water in a refillable drink bottle



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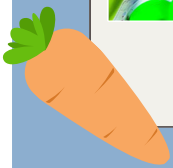


Daisy's ELC

## Days at Daisy's



Play, fun and smiles!



## Educator Spotlight



Favourite children's book:

Lightning McQueen

Best snack to make at home:

Chocolate chips biscuits

I love most about Daisy's that all the colleagues is very friendly



Ai Ling



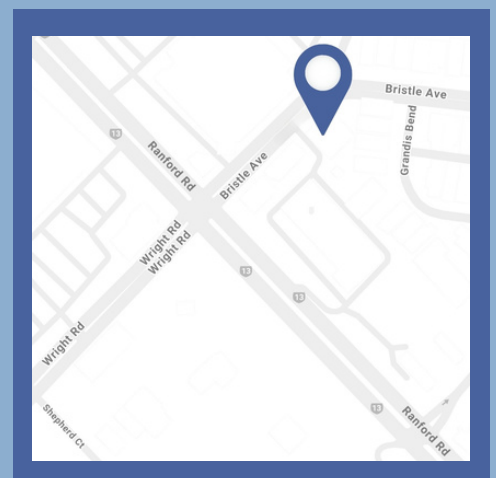
**Daisy's**  
Early Learning and Care



Our centre is a calm, welcoming place where babies and toddlers can explore, play and grow at their own pace.

[Book a tour](#) on our website and see how we support every step of their journey.

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